

We hope you are all safe and well during this strange time. You're all doing amazing in supporting your children with their studies and ensuring their mental health stays healthy too. Thank you!

Remember – if you want the Maths sheets printing out – ring the school to arrange a time to collect them. This week's learning is outlined below:

Year 6 Home Learning Summer 1 Week 2 – 27th April 2020	
<b>Maths</b> (1 each day)	<p>I would like you to complete the daily maths lessons set on either:</p> <p><b>White Rose Maths</b> website (<a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a>)</p> <ul style="list-style-type: none"> <li>- Angles in polygons and problem solving – have a go!</li> </ul> <p><b>BBC Bitesize</b> website (<a href="https://www.bbc.co.uk/bitesize/tags/zncscw/year-6-lessons/">https://www.bbc.co.uk/bitesize/tags/zncscw/year-6-lessons/</a>)</p> <ul style="list-style-type: none"> <li>- A guide to the lessons in on the next page.</li> </ul> <p><b>Mathletics</b> – I have set problem solving and reasoning tasks – have fun!</p> <p><b>Times Table Rockstars</b> – you are expected to be going on daily to keep your fluency skills going.</p>
<b>English</b> (weekly task building up to a finished project)	<p><b><u>Create your own Myth/Legend Chapter Book</u></b></p> <p>By now you should know what happens in your story – who the main characters are – what dilemma they face – how they overcome it – what happens in the end.</p> <p>This week, I would like you to <b>draw and describe the main characters</b>. Attached is a sheet to help you remember how to describe a character and what to include. Remember to make the drawings as realistic as possible and if you wish you can design one on the computer.</p> <p>Please keep all your work together because if we suddenly come back to school we will be able to either continue creating the book or make them if they are finishe</p>
<b>SPAG</b> (1 each day)	<p>Complete the <b>daily activities set on BBC Bitesize</b> – a guide to the lessons is on the next page.</p>
<b>Science</b> (2 week task)	<ol style="list-style-type: none"> <li>1) I would like <b>you to research the life of Charles Darwin</b>. I have set this as a To Do task on Purple Mash. You were all sent your login details (for the class blog). <b>You have two weeks to hand this work in on the Purple Mash website.</b></li> <li>2) If you have finished this – I have set a big of fun on Purple Mash about Electrical Symbols</li> </ol>
<b>Reading</b>	<p>Please continue to read your Accelerated Reader book – if you finish – you are welcome to come and change it at school. Please ring the school first to arrange a time to come in. I am checking on a weekly basis to see how people are getting on with the quizzes.</p>

# KS2 The Sirens

## Create Your Own Greek Monster

In Greek mythology, the Sirens were wicked, yet beautiful creatures. They lured sailors to their deaths by singing beautiful songs and playing enchanting music. Sometimes, they were said to be part bird/part woman. Some pottery shows Sirens as having wings and being able to fly. In some stories, they were described as being incredibly beautiful.

Design your own Greek monster. It could look like a beautiful human or your monster could look terrible, just like the things they do. They might have multiple heads or lots of arms. They could live in a cave, isolated from people, or they could roam the streets of ancient Greece, causing chaos wherever they go. Does your creature enjoy doing terrible things or do they wish they could change?

Draw your monster in the space below and add labels to explain more.



Challenge!

Can you write a description of your monster? Remember to use a wide vocabulary and include lots of descriptive language.

# Main Character Profile

**Character name:**

Who is your character and where do they come from?

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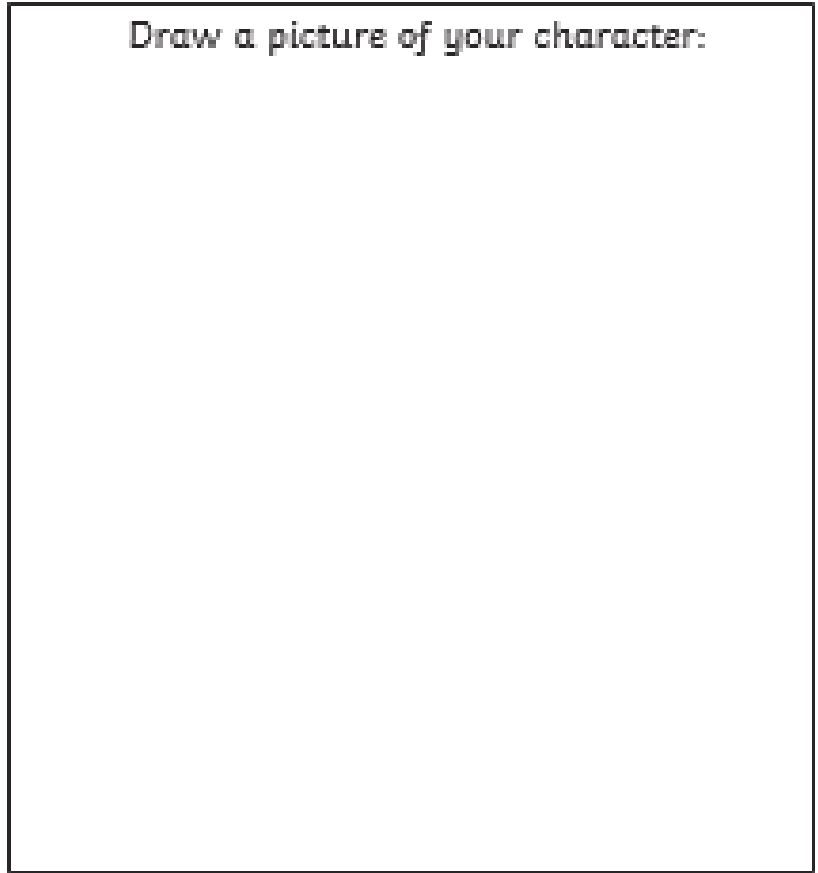
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Draw a picture of your character:



**Personality/Characteristics:**

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Use **expanded noun phrases** to describe them:

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**Actions:** What does your character **do** in the story?

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# Year 6/ P7 online lessons

Monday 27 April - Friday 1 May



**Bitesize**  
Daily lessons

Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b> Punctuation and paragraphs	<b>English</b> Using commas and brackets	<b>English</b> Using bullet points	<b>English</b> Using hyphens and dashes	<b>English</b> Reading lesson: London Eye Mystery by Siobhan Dowd
<b>Maths</b> Multistep addition and subtraction problems	<b>Maths</b> Short and long multiplication	<b>Maths</b> Identify common factors, common multiples and prime numbers	<b>Maths</b> Order of operations	<b>Maths</b> Challenge of the week

Have fun and remember to email the school or message on the Purple Mash Class Blog – I check it every couple of hours between 9-4pm every day.

Keep well and safe!

Mrs J